

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Stedman Primary
Year:	2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Based on TRC data for the 2015-2016 school year, Stedman Primary's first grade scores dropped 54 points while kindergarten scores increased by 39 points. Our remediation plan will focus on both kindergarten and first grade with a greater emphasis on first grade students who are not proficient in TRC with Reading 3D. Students will be remediated based on information provided through results from progress monitoring as well as the BOY and MOY results from Reading 3D testing. Another tool that will be used is the individual student progression charts. This will allow the remediation teacher to have a specific skill focus each and every time she works with the students. Data provided from the remediation teacher will be shared with the students' regular education teacher so that, if needed, remediation plans can be modified or adjusted based on the most recent data.</p>
<p>Delivery:</p>	<p>Small group instruction based on data from reading 3D as well as teacher input from informal assessments.</p>
<p>Students Served:</p>	<p>Students in kindergarten and first grade who are non-proficient in reading 3 D assessments.</p>

Budget Amount

AMOUNT

Total Allocation:

\$14,158.00

Budget Breakdown

AMOUNT

Personnel:

Certified Teacher / Remediation Specialist; In school remediation support for 349 hours at \$27.00 per hour = \$10,143.86	\$10,143.86
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Instructional resources which provide direct support to students

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Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$10,143.86

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Stedman Primary
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,684.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose for the staff development is to allow teachers time to analyze Reading 3D data for individual students as well as small group progression towards goals. Teachers will update their individual student progression sheets and small group goal progression sheets and will focus on small group instruction planning to differentiate for the students based on need.

Description

AMOUNT

Personnel: 7 Substitutes Teachers x \$125.00 per day \$875.00

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Each teacher receives four hours planning time per week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Parent events are often held at Stedman Primary. These include but are not limited to Meet and Greet with teachers, parent and students; Elementary Night at CFHS, Curriculum Night ; Volunteer Orietation; Reading Rocks; Book Fair; Math Night at Food Lion; Parent Breakfast; International Day; Beginner's Day; Celebration of Success held each 9 weeks; PTA meetings held in December and April; School Improvement Team meetings held the second Monday of each month; Parent Teacher Conferences and an Understanding Your Child's Assessment Night.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.